

# INNOVET NEWSLETTER ALBANIA

Let's contribute to a stronger Education and Vocational Training community!



Dear reader,

We will open this newsletter with a presentation from ONE OF our partners Apro Formazione in Alba, Italy.

Integrating International Partnership for Regional Development: APRO Formazione's Commitment to VET Excellence is founded in 1958 by Msgr. Gianolio in Alba, Piedmont, Italy, APRO Formazione has always aimed at training young people for the world of work and professional updating for workers, in response to the territory and the needs of enterprises. and Miroglio.

Created as a Public Private Partnership (PPP), APRO is a consortium that today includes 37 members, among the most important socio-economic entities in the area, including the Municipality of Alba, trade associations and local businesses, including the Ferrero groups.

APRO manages two VET schools and trains more than 4,000 people a year in various sectors, from mechanics to tourism and culinary arts, from information technology to styling and beauty, from health and human services to foreign languages, addressing its training offer to minors with less opportunities and unemployed youth-adults, apprentices and workers.

In February 2021, APRO became a member of the ETF Network of Excellence, officially known as a Center of Professional Excellence.

VET system excellence for APRO means collaborating concretely with local stakeholders, quickly adapting the training offer to industry needs, providing students with work-based on learning experiences and offering comprehensive specialization for all.

APRO premises are located in strategic areas with a high technological vocation, with hundreds of SMEs active in the field of industry and plant engineering. Such a territorial profession requires specialized personnel, up-to-date and able to interact with new technologies: With its laboratories and various national and international research and development projects, APRO is a true innovative technological center specialized in basic training, advanced training and continuous updating of workers with a focus on the requirements of the ongoing 'fourth industrial revolution'.

On October 31, 2017, Alba was named Creative City for Gastronomy by UNESCO, a recognition that testifies to the importance of the tourism sector for the entire area.

APRO prides itself within its training offering professional courses of the Alba Accademia Alberghiera (academy of hoteliers), a sector dedicated to food and wine and tourism training, offering training courses for heterogeneous objectives, starting from initial professional training to the continuous one, as well as retraining. courses for the unemployed and qualification courses for professionals. APRO's Alba Accademia Alberghiera is also involved at European level in the Thematic Team dedicated to vocational training in the tourism sector, which focuses on innovation, development and exchange of good practices, as well as in the Erasmus+ TEF project, which specifically aims to reduce the skills gap between schools and industry in this sector.

## In this issue:

### -NEW ERASMUS + PROJECTS

- **Apro Formazione - Our partners in Alba, Italy**
- **VET TO VET ALBANIA**
- **CANDI- Building digital teaching capacities of Vocational Education and Training teachers in Bosnia and Herzegovina and Albania.**
- **Capacity building in the field of Education and Vocational Training (DC-VET WB)**

### -ALBANIAN GIRLS IN ICT 2023 - EDITION 3

### -TOURISM IDEATION HACKATHON 2023 -EDITION 2

### -INTERVET WB PROJECT ACTIVITIES

- **Summer school of teachers in the Netherlands**
- **The week dedicated to Teachers within the Intervet WB Project**
- **Working meetings within the Intervet WB Project**
- **JOINT HOSTING ACTIVITIES**
- **The experience of Italian students in carrying out internships at Albanian companies (PART 1)**

## In the next issue:

- **Students' experience during mobility for learning in Faenza - Italy and Seville - Spain.**
- **Teachers from Spain -Their experience during their stay in Tirana, Albania, within the framework of Erasmus+**
- **Students from Italy -- Their experience during their stay and professional internships in Tirana, Albania (PART 2)**
- **Europe Week in Cërrik**
- **Civil Society Week Pogradec**
- **Round table with VET stakeholders In Albania**



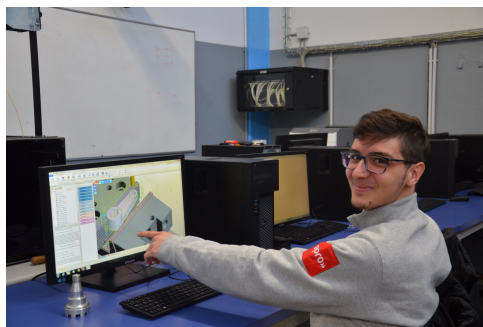
As for all its training courses, APRO activates and internships in synergy with local companies and restaurants, both for its students and for foreign students on international mobility.

In 2009, APRO joined the European Union funding program to finance the mobility of its students abroad: since then 960 students from APRO have had mobility experiences abroad, with 14 foreign countries involved (Netherlands, Germany, Spain, France, Portugal, Finland, Croatia, Slovenia, Poland, Kosovo, Montenegro, Bosnia and Herzegovina, Bulgaria, Sweden), while the training agency has welcomed over 200 foreign students.



Organized mobilities since 2009 number more than 1,600 and include, in addition to students, courses to improve work and skills for teachers and administrative staff.

Thanks to a network of partner schools, which now counts more than 90 partners, including schools, training agencies, universities, companies, institutions and public authorities in 24 countries, APRO is actively working towards the objectives of the European Education Area.



In particular, the VETtoVET pilot project in the Western Balkans started in 2020, involving ten vocational schools, five within the EU (Italy, the Netherlands, Finland, Slovenia and Croatia) and five between Montenegro, Kosovo and Bosnia-Herzegovina.

With a bottom-up approach, the project gave Balkan institutions the opportunity to gain knowledge and skills on the functions and services they wish to improve or develop directly by practicing with the twinning partners.

The first pilot project resulted in VETtoVET AL, a similar project for the Western Balkans, developed for Albania and its network of vocational training institutions. Inaugurated in 2022, it envisages, among other things, short- and long-term mobility for students and recent graduates, as well as secret job paths for teachers and school staff.

**VET<sup>AL</sup>  
toVET**  
CAPACITY BUILDING



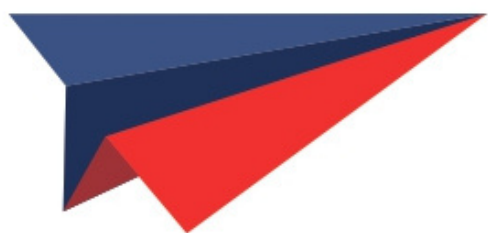




Co-funded by  
the European Union

**VET<sup>AL</sup>**  
**toVET**  
CAPACITY BUILDING

# in VET TO VET CAPACITY BUILDING ALBANIA



*The project aims to improve innovation, modernization and internationalization of Vocational Education and Training (VET) schools in Albania.*

## CONSTANT TWINNING, COACHING AND SUPPORT

With a **bottom-up approach**, each of the European vocational training institutes works alongside institutions from the Western Balkans in order to **accompany it in a process of development of technical, organizational, educational and managerial skills**.



**4 VOCATIONAL TRAINING SCHOOLS**  
2 WITHIN THE EUROPEAN UNION  
2 IN ALBANIA




  
**24**  
Months

  
**4**  
VET schools

  
**140**  
Mobilities

  
**1**  
National Skill  
Competition

  
**10**  
Events  
(conferences, webinar  
and workshops)

**v2valproject.eu**



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## PROJECT ACTIVITIES



### PHASE 1

CAPACITY BUILDING  
PREPARATORY ACTIVITIES

*VET systems analysis*  
*Study visits (EU to AL)*  
*Professional visits (AL to EU)*  
*Observation missions*  
*Action plans*



### PHASE 2

STAFF AND  
STUDENTS MOBILITIES

*Training courses*  
*Job shadowings*  
*Short-term mobilities*  
*Long-term mobilities*



### PHASE 3

EVENTS  
AND CONFERENCES

*Conferences*  
*Webinars*  
*Workshops*  
*Networking*  
*Communities of practice*

## RESULTS

**ANALYSIS TOOLKIT** to analyse the level of VET provision and internationalisation in schools and to establish the action plans needed to bridge the skills gap

**MODULAR MOBILITY PROCESS** to help newcomers to develop mobility in their organisations ON-LINE REPOSITORY and GLOSSARY to facilitate the mobility of staff and students among the partnership Countries

**COURSE CATALOGUE** selection of high quality already existing online courses and materials available for free and addressed to all interested teachers and stakeholders in the EDU-VET systems

**NATIONAL SKILLS COMPETITIONS** to award the 6 long-term graduates mobilities to Italy and to France.

**COMMUNITIES OF PRACTICE** where peers can co-operate to develop and share their know-how, challenges and opportunities INTERNATIONAL STRATEGIES AND POLICY RECOMMENDATIONS to promote activities in the fields of Vocational Training's internationalization, dual system and work-based learning and to promote actions to formalise processes of recognition and validation of learning outcomes / credits.



## CAPACITY BUILDING AREAS

- Internationalization
- Mobility
- Dual learning
- School and business cooperation
- Teacher training programs
- Recognition of non-formal and informal competences
- Entrepreneurship education
- Guidance and insertion into the labor market

PARTNERS: APRO Formazione (IT) | SEPR (FR) | SHOQATES ALBANIAN SKILLS (AL) |  
MINISTRIA E FINANCAVE DHE EKONOMISË (AL) | EfVET | BUILD GREEN GROUP (AL)

**v2valproject.eu**



## CANDI- BUILDING DIGITAL TEACHING CAPACITIES OF VOCATIONAL EDUCATION AND TRAINING TEACHERS IN BOSNIA AND HERZEGOVINA AND ALBANIA.

The project responds to the increasing need for digital pedagogy and expertise in the use of digital tools. Digital transformation is impacting the VET sector and affects the teaching practice of VET teachers, who need to adapt their pedagogical approaches to new challenges and expand their methodological repertoire.



In the project, a workshop curriculum will be developed, which aims at equipping VET teachers with the necessary knowledge, skills and competences. The CANDI workshop curriculum will be developed closely together with local VET teachers, considering the needs of VET learners. The workshop will be implemented as blended learning courses in the local languages in Bosnia and Herzegovina and Albania. To conclude the project, a transfer concept will be developed, which considers the experiences, feedback and evaluations gathered during the development and implementation phases of the CANDI curriculum and workshops. The CANDI transfer concept will provide VET schools, which need to build capacities in this area, with a practical guide to develop their own workshops to develop the digital skills of their VET teachers.



### Planned project results

1. Workshop Curriculum to develop VET teachers' Digital Education Readiness
2. Blended Learning Platform
3. Blended Learning Workshops with VET teachers in BiH and ALB
4. Transfer Concept



**DC-VET WB**

**CAPACITY BUILDING IN THE FIELD OF VOCATIONAL  
EDUCATION AND TRAINING (DC-VET WB)**

The DC-VET project is an EU initiative funded by Erasmus + programme.

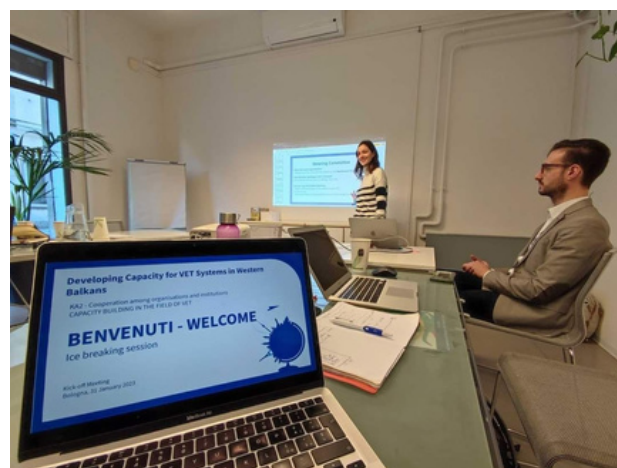
Project objective is to innovate the VET system in Western Balkan through the exchange of practices and a pervasive capacity building action.

Specific objectives are:

- 1.To increase the quantity and quality of work-based learning(WBL) and activities in collaboration with companies;
- 2.To equip schools with tools to deal with the inclusion of young people with fewer opportunities (special educational needs; cultural obstacles; gender equality);
- 3.To improve the internationalisation strategies of VET schools in Western Balkans.

Partners are:

- 1.UNISER, Italy (leading partner)
- 2.Luovi Vocational College, Finland,
- 3.IES Pedro de Tolosa, Spain,
- 4.Albanian Skills, Albania,
- 5.Chamber of Economy of Montenegro, Montenegro,
- 6.International University of Sarajevo, Bosnia and Herzegovina
- 7.Prishtina Rea, Kosovo.



Expected results and benefits for the schools:

- Improved knowledge of VET staff on how WBL and collaboration with company is structured in European countries thanks to the upskilling learning experiences, the comparative analysis and the video guidelines on how to set up WBL activities;
- Improved competences of VET staff in setting up worked based learning activities thanks to the testing phase;
- New WBL experiences and activities implemented in collaboration with companies thanks to the online gallery of virtual study visits of companies and the collection of practices implemented in the testing phase;
- Improved knowledge of VET staff on how social inclusion strategies are structured in European countries thanks to the toolkit developed in WP3;
- Increased competences of VET staff in supporting learners with fewer opportunities in reaching their learning objectives thanks to the toolkit developed in WP3 and the subsequent testing phase;
- New activities implemented at school to facilitate the inclusion of fragile students thanks to the toolkit;
- Improved knowledge in VET staff on the different types of mobility (virtual, physical and blended) and how to put them into practice thanks to the E-Learning on internationalisation and the online guidelines on how to plan and implement a blended mobility project and
- Increased competences concerning the implementation of transnational activities in VET staff thanks to the E-Learning and the testing of a blended mobility pilot activity.

The DC-VET WB project started on 1st January 2023 and it will be implemented until 31st December 2025th.



## ALBANIAN GIRLS IN ICT 2023

During April 17-24, 2023, Albanian Skills organized for the third year of "Albanian Girls in ICT Academy" 2023 with the participation of girls aged 14-19 who attend 9-year general and professional secondary education from the whole of Albania. During this week, about 75 girls with in-depth knowledge and without in-depth technological knowledge participated who attended trainings by experts in the technological field through the zoom platform. This activity was held in the framework of the "World Day of Girls in Technology" and "European Year of Skills" activities.



During the first day, April 17, the girls were presented with a summary of what would be accomplished this week. They also held sessions in:

- Kickstarting your tech career! by Ermonela Metushi - Leeto Agency
- Project Management by Albana Rushiti-Sisal
- Cyber security from Alma Hyra-Mediterranean University

During the explanation of the topics by the coaches of the first day, the girls had the opportunity to ask questions, discuss and express their opinions. At the end of each presentation, they received the tasks from the trainers, which the girls can then choose to complete the task.



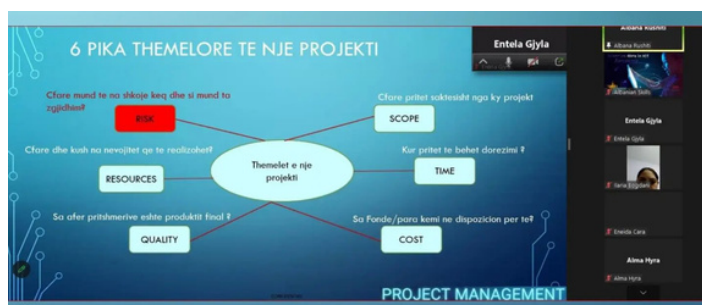
The second day of online sessions brought together other trainers who presented their topics:

- Digital Business Models from Ariona Jupi -Albanian E-Commerce Association
- Social Media Management and Video Editing by Endrit Myrta-Unyo
- Ecommerce - Limitless Business Mindset by Greta Harapaj-Aladini

Even on the second day, April 18, at the end of each session, the coaches presented the tasks that the girls could choose to present.

On the third day, April 19, during the sessions, the topics were presented:

- Surviving in the Age of AI: A Guide for the Curious by Edison Biba -Leeto Agency
- Web-based app with Glide by Andia Vllamasi - Polis University
- Game Development: Training for the Next Generation of Game Developers - by Firdeus Kasaj-UNYO

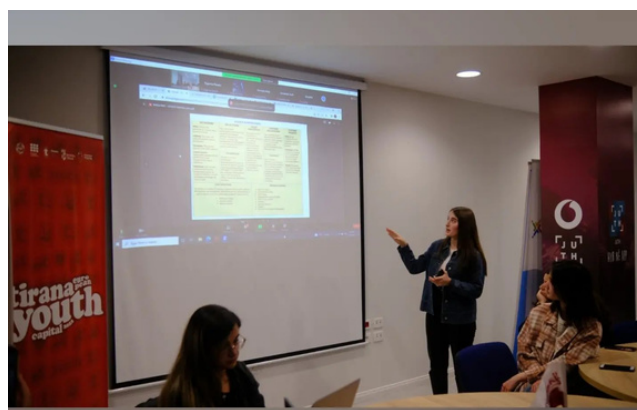
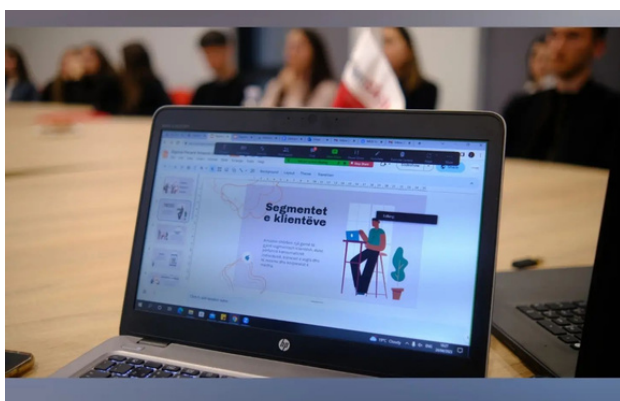


During the fourth day; On April 20 and the last of the online sessions, the girls were introduced to the topics:

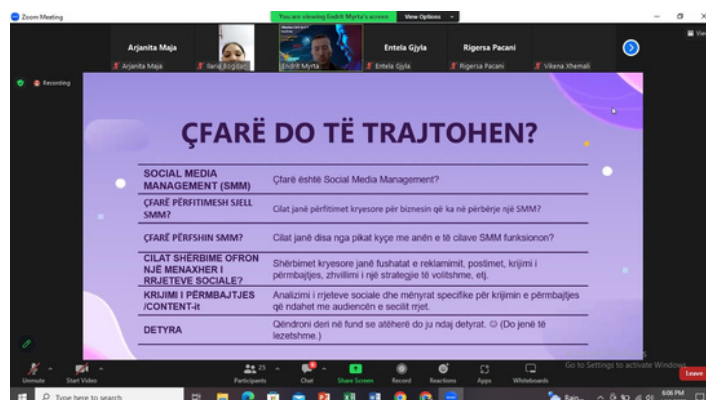
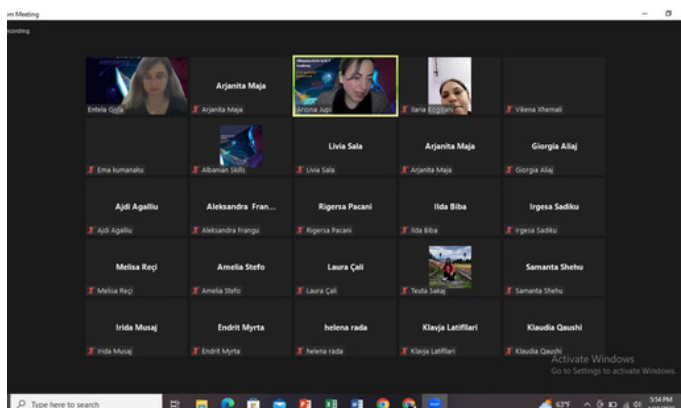
- How to create a Business website by Fatjona Lorja- Assisten Lecturer Polis University
- Safe in the Internet & Job Market for ICT by Salvina Pëllumbi- Executive Director Cato Center
- Concept on Photography Model and of Realization by Kyd Zacharian- Multimedia Specialist; Mediaunion.

As in the other days, the girls were introduced to the tasks that they could choose to conclude as a task at the end.

After the presentation and familiarization with all the topics and tasks presented by the trainers via the zoom platform, the girls were given two days to choose one or several tasks presented by the trainers and carry out a concrete work.



The week ended with the presentation of the girls' tasks via the online platform and near the premises of the Youth Congress, where each of the participating girls presented the tasks she had selected, receiving and finally comments from the trainers. We as Albanian Skills are very happy that throughout this week the girls had the desire, dedication and motivation to learn as much as possible about technology and the fields related to it. We are endlessly grateful to the coaches who joined us, the participating girls and the National Youth Congress that opened its doors for us to complete this activity.





## "TOURISM IDEATION HACKATHON 2023 -EDITION 2

During the week of April 6-8, 2023, the "International Tourism Fair" organized by Expocity Albania was held. On April 8, on the closing day of this fair, in close cooperation with the National Employment and Skills Agency; Expocity Albania; and vocational schools and universities throughout Albania, Albanian Skills organised the **"Sustainable Tourism Ideation Hackathon" Edition 2**. This competition came as an opportunity to offer young people passionate about tourism, nature and the environment a creative environment for the most attractive tourist package for all tourists, or other solutions in the field of tourism by developing intelligent solutions for the development of sustainable tourism.



8 teams out of 10 registered participated in this competition, according to the following projects:

- Tourism Life - Technological High School "Hysen Çela" Durrës;  
Online tourist guide via QR Code for the city of Durrës with the main destinations
- The Brilliant Brigade - Hospitality - Tourism High School, Tirana;  
Tourist guide for Berat with the most historical places that must be visited and seen via the link on google maps
- Akrolis Virtual Museum - Vocational High School "Kolin Gjoka" Lezhë;  
Presentation of a virtual museum for the city of Lezha
- vExplorer- Kamez Vocational High School  
Creation of a virtual museum for the city of Kamze
- TWL Barleti- Marin Barleti University  
Tourist package for the area of Prekal
- Unyo- Free group of vocational school students  
360 degree application for tourist companies and viewing different places  
tourism through VR glasses
- KUB - University College of Business;  
Tourist package for Librazhdi area
- Polis - Polis University;  
Tourist package for Malsija e Madhe area



The task of the participating competitors was to create the "Most Attractive Tourist Package", which also respects the standards of sustainable tourism. Through the creativity of their tourist package, the participants aimed to attract tourists, or continue to return to our country, including those who have not yet arrived.

The categories that could be included were:

1. Natural tourism
2. Culinary tourism
3. Historical Tourism
4. Health tourism
5. Mountain tourism
6. Coastal tourism



After the organized visits to different stands at the fair, the participants got to know the rules and the daily program and then worked and were mentored for about 3 hours for their ideas which they randomly presented in front of a jury of professionals and entrepreneurs.

All teams presented their ideas and were evaluated by the professional jury consisting of:

1. Aulona Hoxha- Executive Director of Expocity Albania;
2. Edison Biba- Co-founder Leeto Digital Agency;
3. Dorina Islami - Albanian Skills;
4. Rezarta Hamzaj - Company "Dev.al";



After an emotional and dignified presentation by all the participants, certificates of participation were distributed and the winning prizes offered by EXPOCITY and ALBANIAN SKILLS were announced:

- The first place went to the team: Unyo - Free group of two students of the professional school "Herman Gmeiner") who were awarded 100 euros and the competition trophy.
- The second place went to the team: Akrolis Virtual Museum- Vocational High School "Kolin Gjoka" Lezhe who were awarded 50 euros;
- The third place went to the team: "Polis" - Polis University, who were awarded 50 euros;

These were symbolic but also motivational prizes for the participants in order to push them as much as possible to participate in competitions and to reveal their ideas, since ideas are always rewarded.



For us as Albanian Skills, it was the second year that we organize this category of competition for tourism during the International Tourism Fair and it was a pleasure to see motivated young people full of ideas participating in the competitions. Tourism is a developing field that needs qualified employees with creative ideas and passion.

We sincerely thank all participants from professional schools, universities and students participating in the realization of this competition. Without their will, inspiration and support given by the directors and teachers of the relevant educational institutions, it would not be possible to carry out this competition.

In conclusion, gratitude for the permanent support of Expocity Albania in the professional training of young people and thanks for the fruitful cooperation with AKPA.

We hope that such collaborations will continue in other fairs.





## ACTIVITIES OF THE INTERVET WB PROJECT

### Summer school of teachers in the Netherlands

Approved in 2019, the INTERVET WB project will allow 54 teachers or staff/administrative managers from all VET schools of 6 Western Balkan countries (Albania, Kosovo, Montenegro, Serbia, North Macedonia and Bosnia ) to complete a 7-day internship abroad. The selected teachers traveled to the Netherlands where they had a different experience in the companies there. Below we will give you the experiences of the teachers who participated in these work practices.

**Hello**, my name is Zinete Betja, teacher of Biology\_Chemistry; Head of the development unit at the Vlora Trade School. First: Allow me to thank you with respect and affirm that it was a very valuable experience, and fruitful experience, which gave us the opportunity to face new experiences, which created the possibility of benefits that will serve us in our work and our daily life as well as, in the practical aspect of measuring the lesson so that it is as efficient as possible, as well as communication, or group work, cooperation, the necessity of calmness and the functional way of transmitting knowledge to students.

**Second:** The very achievement of the goal that this training carries on itself does not leave out the attention and treatment of children in need, such as those with inherited or congenital problems, or those with social and human problems. Here I cannot fail to emphasize the differentiated way of working, the care not to increase stress and problems, but also the way of evaluating and attitude towards them, their engagement in projects, activities, and how they become an active part and can benefit as much as possible.



**Zinete Betja - Vlora Trade School**

**Thirdly:** The benefit from this training definitely has a positive impact and is a new experience, also in terms of the way of teaching and above all the way of transmitting knowledge, but also the use of aids, or the material base, which it should be in function of maximum benefit from the student. But also the experience, or the need for a broader discussion and a new attitude towards the school curriculum and its most competent and functional organization as a whole.

Thinking that this training has had its own positive effects, and has been a beneficial experience in my expectations, before I was part of it, I would definitely suggest this experience to my colleagues, to show in front of them and to present the experiences of a successful college in the middle of Europe in all directions.

Thank you again for giving me the opportunity to be a part of this experience that will serve me positively in improving and achieving results in my profitable work.



**Hello**, my name is Behexhet Kafexhiu. I have been teaching ICT at the Ali Muftiu Professional School for almost 21 years. Since 2020, I am the Head of the Development Unit and at the same time hold three other basic functions in the Development Unit such as: Quality Assurance Coordinator, School Project Coordinator and Institutional Marketing Coordinator.

From social, cultural and professional benefits, to life experience and confidence - the benefits of attending a Da Vinci College summer school program are huge, but I'll list a few of them!



**Behexhet Kafexhiu- Professional school  
Ali Mufti**

Through its relevant, interesting, and enriching program, the summer school developed my knowledge, professional skills and qualities necessary to reach my full potential in my personal and professional life, to become motivated, confident and a successful individual in a global, competitive environment and a rapidly changing world.

Beyond the classroom, learning came to life through a series of carefully curated educational and cultural visits. I had the chance to experience new, inspiring, innovative, and very interesting activities which I benefited a lot and I am actually implementing them in my classes with my students. Through informative and interactive workshops, I was informed about international projects that work, shared ideas and experiences on interculturality, improved my understanding of the Dutch VET system, knowledge of history, various intercultural topics, professional competences related to project management of mobility for students. Innovative and effective learning methods gave me new ideas on how to approach learning and gain practical skills.



Part of my international learning experience was experiencing Dutch culture. I got to know famous cosmopolitan cities such as: Dordrecht, Rotterdam, Amsterdam, The Hague. There I discovered impressive architecture, excellent galleries and museums, tasted excellent Dutch food and enjoyed a very rich experience.

The welcoming and highly interactive study environment typical of Da Vinci's summer school was the perfect environment to embrace diversity and make many new friends. I built long-term relationships by interacting with my colleagues and participating in social, educational and cultural events.

The Da Vinci Summer School gave me a very fun experience. The innovative classroom activities were great social icebreakers, in addition to other great opportunities to interact with like-minded peers. Participating in special events, parties, and city trips made my summer school experience unforgettable.

In other words, the Da Vinci summer school proved my level of commitment to my development and willingness to go the extra mile.

## UNISER TEACHER WEEK BOLOGNA

UNISER organised for the first time "TEACHER WEEK" where the four VET teachers and directors participated all activities. To describe this fantastic experience in more detail below, you can read the description of this experience by the participating teachers.

**Hello**, my name is Renata Puleri and I have completed my studies at the University of Tirana; Faculty of Mechanical Engineering as a first degree and Public Administration as a second degree. For 32 years, I have been working as a teacher of vocational subjects at the "Thoma Papapano" Vocational School in Gjirokastrë. For 8 years, I have been the head of this institution.

First of all, I would like to thank the organizers for the opportunity they gave me, to be part of the Teacher Week event. It was an impressive experience both professionally and personally. During the development of various sessions, we got to know the philosophy of working with students and in other professional schools in European countries.

Digitization, business practices, cooperation, intercommunity, cooperation were the key words that guided the entire cooperation process for three days in a row. Visiting businesses and communicating with colleagues from other schools in different regions was a very rewarding experience. Thank you for everything and we hope for further collaborations, **Sincerely! Renata Puleri.**



**Renata Puleri- "Thoma Papapano" Vocational School, Gjirokastrë.**





## TRAINING ASSIGNMENT INTERVET WB PROJECT

One of the activities carried out during the month of April was the visit of the coordinators Giulia Quaglietti and Leonardo Casadio from the Uniser organization in Italy; of the Intervet Wb project in Albania. During their visit, together with them, we held a conversation and shared experiences for the organization of sending and receiving mobilities, challenges, necessary improvements, etc. The coordinators also visited the premises of the vocational school Tik Herman Gmainer where they saw the laboratories where the students carried out their professional practices, the various classrooms, met the pedagogical staff.



During the visit, the coordinators were introduced to the school premises, the laboratories where the students carried out their practices during the weekly hours. After the visit to the school, an interactive meeting was held with the school students, students who have been on short-term and long-term mobilities in Spain; Slovenia; France; Poland; Italy, students who applied but did not win and students who wanted to get more information about the project. During the meeting, many topics were discussed and touched upon, such as: the application method; selection of students, progress of mobility. All participants shared their experiences with each other. The students expressed their worries, insecurities, and challenges they faced. They asked questions and shared things that, according to them, need to be improved. It was a very fruitful and valuable meeting for everyone, conclusions were drawn which will help us in future mobilities. The point of view of the young participants in Mobility helps the project to have the most positive impact.





## EXCITED BY THE EXPERIENCE IN ALBANIA AND IN THE ALBANIAN COMPANIES

On February 24, 2023, the second group of 10 Italian students arrived in Tirana, together with the group's companion, who would carry out a 1-month internship with Albanian companies. The students were accommodated near the premises of the Art Hostel where they stayed for about 1 month. They completed their internships at partner companies:

- **AlbMatrix Group** - offers numerous services such as: Geotechnical Engineering, Geophysical Investigation of the Area; Geospatial/Topographic Services; Terrestrial/Aerial LiDAR 3D laser scanning; GIS Data Analysis & BIM Integration; Measurements of Geothermal Energy Systems, Seismic Monitoring Solutions.



- **Renault Albania** - designs, manufactures, sells, repairs, maintains and leases motor vehicles (including commercial, light commercial and passenger vehicles; tractors and agricultural machinery; and construction equipment).
- **Destil Creative Hub** is a culture-led urban regeneration project founded in 2014 in Tirana with the objective of co-creating programs and promoting various collaborations between arts, entrepreneurship, technology and social innovation.
- **Aladini Tradea Partnershpk** - It is the first online sales company in Albania. Established in November 2011. After 12 years of experience, we are taking online trading to another dimension. Ready to serve you anywhere within hours and at the same time offers you the cheapest prices for almost everything you need.





- **Leeto Digital Agency**- Technology company focused on e-commerce, telecommunications, real estate and fintech products.
- **Albanian ICT Academy** - offers the most innovative methods of education in the field of Information Technology. Our mission is to bring innovation to the education of young people and enthusiasts, as well as to develop knowledge and communities in the field of technology and computer science in Albania.



Throughout the stay, it is intended that the participants get involved with the Albanian culture by planning several activities which include:

- A guided tour of the city and an introduction to different cultural aspects of Tirana, Albania;
- A guided visit to Krujë, one of the most important monuments/attractions in Albania;

Throughout the program, participants were given the opportunity to develop both linguistically and professionally; through the internship they have gained new and relevant work knowledge and experience in their chosen sector. In each company, the staff helped them understand cultural differences and learn new expressions in the Albanian language.





Through this life experience that the students have had, they have developed a lot in several aspects:

Participants have improved their knowledge in different areas:

- **Professional:**

Through the practices developed in the company, the participants were able to gain a useful work experience, since for most of them it was the first experience of working life. The training period will also serve as professional preparation for the future. The skills learned are in IT, activity management, marketing, etc. and soft practices such as living and working in groups, managing time and money.

- **Linguistic:**

The participants have learned new words in Albanian. Also they have improved their English skills.

- **Intercultural:**

As it was their first experience abroad for most of the participants, it was noted as an excellent experience, allowing them to develop professionally.

They were involved in a multicultural atmosphere, first because some of them lived or worked with foreigners or young Albanians, but also because Tirana has turned into a cosmopolitan city over the years.



Cultural, educational and professional interaction helps young people participating in such projects to grow both professionally and personally. It is also an added value for the host companies and Albania itself, since through these experiences it is possible to show more of the positive aspects of our country.



## A FANTASTIC JOURNEY AROUND ALBANIA - YOUTH CAREER DAYS IN DIFFERENT MUNICIPALITIES

Support in career development for young people across Albania is our initiative since last fall and has traveled to 10 cities so far, organizing various trainings and activities on Saturdays, which we have called "Career Days". Throughout this period, our stops were in Kruje Municipalities; Lezhe; Kurbin Peqin and Vau i Deja.

The participation and interest of the young people along our journey in different Municipalities was wonderful, the wish and willingness of the young people to get knowledge was to be appreciated.



During these trainings, students were introduced to various topics such as:

- Presentation of the Career Day program; Exercise for the participants who were enthusiastic and full of good energy. - Entela Gjyla Researcher & Career Advisor, Albanian Skills.
- School-Profession-Work- Vasilika Laska General Coordinator "Social Inclusion for Development".
- Values and their importance in professional development - Ana Zacharian; Manager, Albanian Skills.
- Digital Education and Digital Skills - Edison Biba Trainer, Founder and Director LEETO Agency, Go Leeto supporter of this initiative.
- Critical thinking, argumentation for activism and social causes - Entela Gjyla; Researcher & Career Advisor, Albanian Skills.
- Acquaintance with Professions; where it was talked about Standards in employment; for social responsibility; professional practices, their importance, but also the demonstration of the development of practices at TitanAnteaCement - Edionada Gjika; Antea Cemet- Company.
- Skills of the Future - Arjanita Maja; Communication Officer & Mobility Coordinator, Albanian Skills.



A fantastic journey full of positivity, desire to learn and familiar with new things, a journey dedicated to the career of young people, support for those who move forward as much as possible. The mission continues in other municipalities with much love and dedication from all collaborators and partners in this initiative.







## UPCOMING ACTIVITIES

### Students' experiences during mobility in Faenza - Italy and Seville - Spain.

After the closing of the sixth call for a one-month internship within the INTERVET project. With this call, 13 students were selected from all the professional schools of Albania who will leave in September 2022 for one month in Spain and three months in Italy.

In the next issue, you will have student testimonials about the experience they will go through. The positive feelings, the beautiful emotions, the challenges that have gone through this experience. But as well as the activities carried out, adaptation to the host companies and to the place where they have lived for about a month.

### Teachers from Spain -- Their experiences during their stay in Tirana, Albania, within the framework of Erasmus+

In the next issue, you will learn about the experience that Spanish teachers had in Albania within the framework of Erasmus+.



### Civil Society Week Pogradec

As part of the civil society week, "Support for the Education and Career Development of Young People in Albania" was held in Pogradec Municipality.



### Students from Italy -- Their experiences during their Mobility in Tirana, Albania, within the framework of Erasmus+

During the month of September 2023, Albanian Skills will host students from Italy who will carry out one-month professional internships with Albanian companies.



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### Europe Week in Cerrik

As part of the Europe Week, the Career Day and the round table with various actors were held.



### Round Table with stakeholders of the VET in Albania

During the week of May 23-25, 2023, within the framework of the Erasmus plus VET to VET - Capacity Building in Albania project, the "Study Visit and Observation Mission" SEPR - Lyon France was carried out; Apro Formazione - Alba Italy to partners School Hotelitirizem; Kamez Vocational High School; as well as the meetings with the Albanian Skills Build Green Group.